## BOARD OF EDUCATION SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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#### October 21, 2013

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# OFFICE OF THE BOARD OF EDUCATION SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON BLANCHARD EDUCATION SERVICE CENTER PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:03pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair Ruth Adkins Bobbie Regan Tom Koehler Steve Buel Matt Morton Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

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Carole Smith, Superintendent Jollee Patterson, Board Secretary/General Counsel

#### SUPERINTENDENT'S REPORT

Superintendent Smith reported on: the new Grant High School Field Dedication; Salman Rushdie visited Madison High School; the Abernethy School Kitchen Garden; and, new security cameras at schools. In addition, enrollment increased at PPS and grew by 605 students.

#### STUDENT TESTIMONY

Emma Christ stated that teachers need academic freedom. Elijah Cetas commented that students do not like standardized tests and asked that the District show the teachers respect during bargaining. Lily McLaughlin stated that she was not a test score, and that all her life, that was all that schools wanted from her. Ian Jackson stated that he supports the teachers, adding that every year cuts are passed onto teachers. He was stunned that PPS had not reached agreement with the teachers.

#### STUDENT REPRESENTATIVE REPORT

Student Representative Davidson read is report into the record. Topics included the Student Representative's role at Board meetings, student voice, mediation, the TriMet Youth Pass, and the new Grant field.

#### PUBLIC COMMENT

Paul Anthony stated that Beach School has gone from being one of the strongest programs to having lost everything that made it special and functional, and it was due to bad management.

The school programming was falling apart. Teachers were leaving Beach as fast as they could to find a new position.

Tammie Andreas commented that she chose MLC for its alternative learning environment. The MLC administrator is now saying that MLC was not an alternative schools, yet all websites say they are. A number of families have left MLC due to a lack of collaboration. The administrative team at MLC does not understand alternative education.

Dana Brenner-Kelley reported that administrators do not enforce Board Policy.

Rita Moore provided a list of requests to the Board, including: reinstate the Ombudsmen position; refrain from dismissing complaints by deciding race is the motivator and not conducting an investigation; mentorship; 360 degree feedback; and, surveys across the District in the role of principals. Accountability and oversight from district employees was demanded.

Erika Schneider, a teacher since 2006, stated that the voices of parents are not always heard in a Title 1 school. Service suffers when a teacher has too many students. She works through her lunch and takes papers to grade to home. There is not time to check in with every student during the work day, and that was not fair to the students.

Andrew Rodriguez referred to a 2007 parent involvement report, stating that nothing has been done for five years as recommended in the report. We need to define what parent involvement means today and parents need to know what the District means by achievement. How do you expect parents to help their students with homework when they do not understand the common core?

Diana Collins, a teacher at George Middle Schools, asked the Board to believe in their educators and invest in them.

Paula Fahey asked what do Portland students deserve? Classrooms where they can move around and educators that can consult with each other and work together. She asked that the District please bargain in good faith with PAT.

#### PORTLAND ASSOCIAITON OF TEACHERS (PAT) COMMENTS

Gwen Sullivan, PAT President, asked the Board to listen to teachers and talk with them. The Board needs to hear the stories of what is happening in our schools. PAT wants to work collaboratively with the District to solve problems; however, we do not talk face-to-face when in mediation. She has heard a sense of urgency from the teachers of how the insurmountable workload is actually harming the students. We need to solve issues together. Ms. Sullivan asked the Board to make sure we do the bargaining in the right way as the path we are heading in is terrible for students. Work with us, not against us, for the sake of the students.

#### PRESENTATION: ALL HANDS RAISED

Dan Ryan, Executive Director of All Hands Raised, presented a PowerPoint and video.

Director Buel stated that there was a cauldron of bad ideas in the state department and it was very destructive; he asked if All Hands Raised filtered that out. Mr. Ryan responded that there is alignment in the state in trying to connect the dots with services and schools. Director Buel commented that in a previous discussion with Mr. Ryan, he mentioned that All Hands Raised should put together a booklet for parents on where they can get resources/assistance and asked if that has been started. Mr. Ryan responded not yet, as the conversation had just recently occurred, but there was a lot of common sense in the idea.

At 7:47pm, the Board took a three minute break.

#### 2013-2014 ACHIEVEMENT COMPACT

Melissa Goff, Executive Director of Teaching and Learning, reported that the initial recommendations for achievement targets were presented to the Board in June 2012. In January 2013, the Committee provided a preliminary report. The team shared their recommendations and reasonings with the Board and the Committee provided the methodology.

Director Regan questioned if the format was provided by the state, as it was very hard to read. Ms. Goff responded yes, the state provided the format. Ms. Goff added that the achievement compacts mirror the District's milestones which are our local performance indicators. Director Regan commented that the Public Information portion of the form was not filled in. Joe Suggs, Director of Research and Evaluation, responded that staff has been asking the state for clarification of what should be placed in that box. Mr. Suggs explained the data that would be submitted to the state.

Director Morton stated that he appreciated the language around underserved vs. disadvantaged students. Also, the composition of the Committee rtat8(ntsso,(spog)]TJ1)5(I2.7964 -1.D-.0TD-.0003 Tc-.0021 Tw[(Ms.

#### Personnel

The Superintendent <u>RECOMMENDED</u> adoption of the following items:

Numbers 4813 through 4822

Director Adkins moved and Director Knowles seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

#### Election of Probationary Administrators (Full-time)

#### **RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the administrator(s) listed below be elected as (a) Probationary Administrator(s).

#### **RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Probationary Administrator(s) for the school year 2013-14 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

)LUV	/DVW	, '		
Michael	Bacon	000978		
Rene	Canler Acevedo	021777		

## **Election of Temporary Administrators**

RECITAL

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Elizabeth	Markovich	017875
Nicholas	McCarthy	015509
Megan	McCracken	019569
James	McGlotten	020643
Ronald	Morgan	015966
Lauren	Mummert	015233
Sarah	Mussio	019096
Diane	Ness	018102
May	Ohara	021159
Olufunmilola	Ologuntoye	021357
Sarah	Parker-Guizar	016161
Francisco	Perez- Rodriguez	021243
Victoria	Rodgers	020960
Lori	Ryan	021160
Arelys	Thompson	020579
Katherine	Wich	021014
Kelsey	Williams	020462
Janie	Zimmerman	021446

S. Murray

#### Election of Second-year Probationary Teacher(s) (Part-time)

#### RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as Second-year Probationary Teacher(s).

#### **RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teacher(s) for the school year 2013-14 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

#### Part-Time

First	First Last	
Melynda	Brand	007335
Dempsey	Haupt	021355
Katherine	Kondylis	001827
Renee	Kruger	017464
Kellie	May	018052
Morgan	McFadden	019580
Virginia	Moayyad	020794
Carolyn	Myers	018966
Susan	Russell	017432
Jillian	Stone	014821
Keenan	Wells	021382
Elenoir	WilderTack	018959

S. Murray

#### RESOLUTION No. 4820

#### Election of First-year Probationary Teachers (Full-time)

#### **RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as a First-year Probationary Teacher(s).

#### **RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school y in 2013-14 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the approved that now exists or is hereafter amended:

Full-time

Janet	Do	021815
Cecilia	Dove	019073
Christine	Dugan	021800
Elizabeth	Ellis	020915
Stacey	Elwood	021875
Jody	Falkenstern	021884
Matthew	Ferro	021801
Amy	Fifth-Lince	015673
Moises	Flores	

Diana	Kincaid	021907
Melissa	Kirkpatrick	020568
Elizabeth	Kirsch	021943
Richard	Kirschmann Jr	008780
Corinne	Kugel	002435
Amy	Kyler	021832
Carlos	Laguardia	020595
Gail	LaMontagne	006011

Kevin

Stephanie	Rege	021900
Koll	Reynolds	021900
Ordella	Reynolds	008389
Natalie		021981
	Riley	
Christopher	Riser	020309
JoAnna	Roddis	020218
Marcos	Rodriguez	021795
Kyra	Routon-Michelinie	021855
Meredith	Rumann	021906
Anne	Rybak	021950
Matthew	Sandmann	019247
Katie	Schneider	016101
Josephine	Scott	021872
Marie	Scull	019099
Yulia	Setiadi	020688
Sarah	Shelton	021964
Brenna	Sheridan	021802
Douglas	Siegel	021899
Daniel	Silvernail	021982
Matthew	Speer	021886
Amy	Steeves	021857
Kayla	Stolte	021713
Janine	Storm van Leeuwen	021990
Michelle	Strickler	021955
David	Stroup	021947
Anthony	Swerdlik	017808
Joshua	Tabshy	018796
Brieana	Thatcher	021891
Jennifer	Thomas	015657
Christian	Timmerman	021893
Heather	Torain	013804
Kayla	Tracy	021975
Sid	Tyler	016059
Gerardo	Vargas	021926
Mark		
	Warner	021833
Natalie	Webb	021804
Adam	Weiner	017113
Martha	Wenner	014014
Dorothy	Wierth	019859
Matthew	Wiles	021856
Kimberly	Wilson	021853
Tyler	York	021245

Lavonna	Zeller-Williams	021909
Lavorina	Zonor williams	02 1000

S. Murray



#### Election of First-year Probationary Teachers (Part-time)

#### **RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as First-year Probationary Teacher(s).

#### RESOLUTION

The B ard of Education accepts the Superintendent's recommendation, and by this resolution hereb elects as First-year Probationary Teacher(s) for the school year 2013-14 the following person (s), subject to the employment terms and conditions set out in the standard form contract appropriate by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

#### Part-Time

First	Last	ID
Kimberly	Baker	019177
Joseph	Ball	010790
Sarah	Barten	021979
Adriane	Blackman	015371
Elizabeth	Bowe	021814
Kerensa	Brougham	021898
Christina	Brown	021895
Elizabeth	Bundy	019174
Michaela	Caldwell	021452
Matthew	Caniglia	021838
April Rose	Castillo	021902
Cara	Cocchiarella	021818
Debra	Crawford	021821
Moses	Davis	008268
Nine	Dejanvier	021461
Heather	Dickinson	022053
Corina	Donald	021936
Sarah	Dyste	021346
Jocelyn	Edelstein	018117
	Eisen	021231



#### Appointment of Temporary Teachers and Notice of Non-renewal

#### **RESOLUTION**

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Timothy	Barnes	017069	8/16/2013	11/12/2013
Cory	Bettinger	020031	9/4/2013	1/5/2014
Jeffery	Boyd	020420	9/4/2013	6/14/2014
Patricia	Brent	015679	9/9/2013	6/14/2014
Daniel	Brixius	004461	9/5/2013	6/14/2014
Jeanne	Carlson	013602	9/5/2013	3/2/2014
Amanda	Carrigg	020678	8/28/2013	6/14/2014
Allanah	Carrillo	021892	8/16/2013	12/21/2013
Giles	Cattlin	020815	9/6/2013	1/4/2014
Ashley	Chang	021861	9/23/2013	6/14/2014
Ashley	Christophersen	021808	8/16/2013	6/14/2014
Allison	Cook	021882	8/16/2013	12/1/2013
Maurice	Cowley	015636	8/16/2013	6/14/2014
Laura	Curry	022034	9/13/2013	12/8/2013
Ingrid	Dahl	021901	8/16/2013	6/14/2014
Bernadette	Diepenbrock	020151	9/18/2013	6/14/2014
Mai	Duong	022071	9/23/2013	1/3/2014
Dawn	Dzubay	007780	8/16/2013	6/14/2014
Lauren	Epifano	021971	9/4/2013	6/14/2014
Catherine	Fergusson	015936	9/3/2013	11/9/2013
Aaron	Finley	016888	8/16/2013	11/2/2013
Kristina	Fosik	020346	8/16/2013	6/14/2014
Zalika	Gardner	021929	8/30/2013	6/14/2014
Sara	Garside	022048	9/19/2013	6/14/2014
Robert	Gruber	017865	9/26/2013	6/14/2014
Katharine	Grunseth	019932	8/16/2013	11/30/2013
Maria	Haddox	018816	8/28/2013	6/14/2014
Skye	Hanna	021870	8/16/2013	6/14/2014
Maria	Hernandez	015718	8/16/2013	6/14/2014
Shawnte	Hines	021783	7/30/2013	6/14/2014

#### Purchases, Bids, Contracts

The Superintendent <u>RECOMMENDED</u> adoption of the following items:

Numbers 4823 and 4824

Director Adkins moved and Director Knowles seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

#### Other Matters Requiring Board Action

The Superintendent <u>RECOMMENDS</u> adoption of the following items:

Numbers 4825 through 4830

During the Committee of the Whole, Director Regan moved and Director Buel seconded the motion to adopt amended Resolution 4825. The motion was put to a voice and passed unanimously (yes-7, 0-no; with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Buel seconded the motion to adopt amended Resolution 4826. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]; with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Knowles moved and Director Morton seconded the motion to adopt Resolution 4827. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Knowles seconded the motion to adopt Resolution 4830. The motion was put to a voice vote and passed by a vote of 5-2 (yes-5, no-2 [Regan, Buel], with Student Representative Davidson voting no, unofficial).

#### Resolution to Approve 2013-14 Achievement Compact Targets

#### **RECITALS**

- A. In February 2012, the Legislature directed all K-12 districts to enter into annual achievement compacts with the Oregon Education Investment Board (OEIB) in order to focus funding and strategies at the state and local level on the achievement of the statewide education goals.
- B. As part of the achievement compacts, each district is required to set targets on a number of indicators every year.
- C. The Achievement Compact Advisory Committee, made up teachers, principals, community members, students, and central office staff, created a methodology for setting achievement compact targets.

#### RESOLUTION

- 1. The Board of Education adopts the attached achievement compact and its targets for the 2013-14 school year.
- 2. The Board requests that the OEIB review and implement the recommendations included in the attached Achievement Compact Advisory Committee Report.

A.Whalen

October

#### RESOLUTION No. 4828

#### Appointment of Citizen Budget Review Committee Members

#### **RECITALS**

- A. The mission of the Citizen Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.
- B. In May 2011, the voters of the Portland Public School (PPS) District passed a Local Option Levy, Measure 26-122 which mandates independent citizen oversight to ensure tax dollars are used for purposes approved by local voters.
- C. The CBRC is composed of eight to twel

## Adopting the Portland Public Schools Board of Education's Priorities and Goals for 2013-2014

#### **RESOLUTION**

The Portland Public Schools Board of Education adopts the attached Priorities and Goals for the 2013-2014 school year.

## Board Priorities for 2013 484

A. The Board champions a bold vision that supports student success, as evidenced through the Milestones, increasing graduation rates, and elimination of the achievement gap.

#### GOALS:

- È Portland Public Schoolshas a clear vision that is supported by the genuine ownership of the Board, Superintendent, and community.
- È Portland Public Schoolsadvocates effectively for stable and adequate funding.
- È Portland Public Schoolshas safe, up to date learning environments for

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- È The Board, in accordance with the Equity Policy, ensures that resources are differentiated and prioritized to ensure the successof all students.
- È The Board ratifies a contract with the Portland Association of Teachers that supports our teachers within a sustainable and sound budget.
- È The Board supports the need to maintain and upgrade District assets.

#### **BOARDROLE:**

D. The Board demonstrates leadership in authentically engaging the community.

#### E. The Board increases effectiveness

#### **GOALS:**

- È The Board and Superintendent clearly understand their roles and responsibilities to ensure that all are working together to achieve the vision and ensure accountability.
- £ The Board adopts clear expectations and protocols for Board members.
- È The Board engages in annual self esvaluation and goal esetting to ensure Board effectiveness.
- È The Board ensures effective leadership of the district through evaluation of the Superintendent.

#### **BOARDROLE:**

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#### **RESOLUTION No. 4830**

#### Adopting Board Member Expectations and Operating Protocols

#### **RESOLUTION**

The Board of Directors of Portland Public Schools approves and adopts the attached Board Member Expectations and Operating Protocols.

- I. Priority Setting and Evaluation
  - A. Priority Setting
    - 1. The Board will establish, at a public meeting, annual and longterm priorities in alignment with the District's strategic plan and

October

Boardroom equipment limits the quality of the transmission for participation in a discussion.

#### III. Communication

- A. Board members agree to communicate directly with the Superintendent and/or members of the Executive Committee when a question arises, or when a concern is voiced by a staff member, student, parent, or other community member with the understanding that the matter will be addressed in a timely manner. To ensure optimal communication, Board members should copy the Superintendent and her Advisor, along with the General Counsel and Board Office Manager on their emails to the Executive Committee, and staff will do the same in its replies. By adhering to this communication loop, it verifies that Board members are receiving timely responses to their communication and that there are not multiple staff members working on the same issue. (These steps do not pertain to inevitable confidential situations that arise).
- B. Board members are requested to NOT directly contact staff who report to Executive Committee members without clearing it through the appropriate

G. From time to time, the Board may be required to make findings of fact that can be appealed to another government agency (i.e., personnel matters or charter school application hearings). In these situations, no Board me8fi0 Tw[(Oe requwill discussard mtuatioubstance o).2(rf)rd